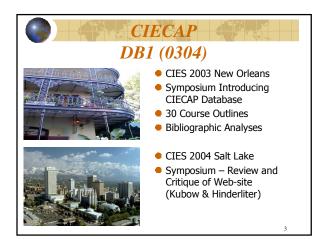
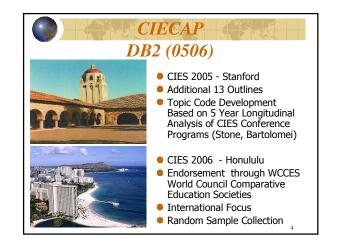
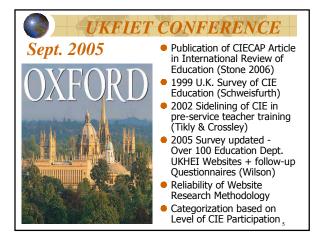


On Education and Development September 11-13, 2007 Oxford, U.K.





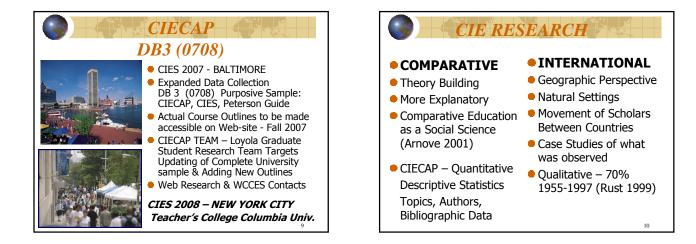






CATEGORY By CRITER 1 No Apparent Coverage 2 Some Ref to CIE 3 CIE Named in modules 4 Named CIE modules/ strands 5 Significant focus CIE in courses/research centres		<ul> <li>Web-Site Search Category 3-5 n=47 Postgraduate 18 Doctorates 4</li> <li>Questionnaire Category 3-5 n=20 Postgraduate 10</li> </ul>	,
•Total 1	.11	Doctorates 2	
		7	

		CAP UNIVERSITIES of Participation in CIE
Level	1	No complete course in CIE     Some CIE included in other graduate     coursework
Level	2	<ul> <li>One Graduate course in CIE</li> <li>No Formal Program</li> </ul>
Level	3	<ul> <li>More than one graduate course in CIE</li> <li>Master's Degree in CIE</li> </ul>
Level	4	<ul> <li>More than one graduate course in CIE</li> <li>Doctoral Degree in CIE</li> </ul>
Level	5	More than one graduate course in CIE     Doctoral Program in CIE     Center, Institute or Department in CIE



## DATA MANAGEMENT

- Microsoft EXCEL Initial Data Collection and Organization
- Sort Data By Fields: Topic, Author, Title, Copyright, University, Academic Year/Term
   Graphing Data
- Graphing Data
   Training of Graduate Students for Data Entry (Easy Using EXCEL format for Data Entry)
- Microsoft ACCESS Database – Transfer of EXCEL Data After Code Development
- DB0304 DB0506
   DB0708 Sample Codes
- SPSS Entry of Codes e.g. Topic, University
- SPSS Transfer of Data with Coding for Statistical Analyses

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#### INTERNET RESEARCH COURSE OUTLINES University contacts can provide possible Faculty Contacts now source for research available on all sample. University web-sites International Many course outlines Participation available on-line facilitated through Conference Attendees ease of research task, provide purposive language, and global networking assurance of no related to comparative expense. & international

education.

On-line surveys

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### **OXFORD UNIVERSITY Department of Educational Studies** PROGRAMME STRUCTURE M.Sc. In Comparative & International Education

- Course Leader: Professor David Phillips
- Text: <u>Comparative &</u> International Education: An Introduction to Theory, Method & Practice By David Phillips & Michele Schweisfurth Forward: Erwin Epstein
- Strategies for Educational Research
- Comparative & ø International Education I: Theoretical, Methodological & Systemic Studies
- Comparative & International Education II: Education in Developing Countries

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#### **OXFORD UNIVERSITY**

SYLLABUS: Comparative & International Education I: Theoretical, Methodological & Systemic Studies

- Historical development of Comparative Education
- Theories and research methods
- Use and misuse of comparative data
- Selected educational issues in comparative context
- Methods of large-scale international data collection
- The IEA and OECD studies
- The role of international organisations in education
- Systemic & thematic studies, including UK, USA, Japan, Germany, France

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- Education in countries in transition
- EU education and training policy
- Historical origins of education systems

**Institute of Education WEB-SITE RESOURCE UNIVERSITY OF LONDON** Complete Course CIECAP Web-Site COURSES IN MA Comparative Outlines for UNIVERSITY-Based **INTERNATIONAL &** Introductory Course Education COMPARATIVE EDUCATION Access Worldwide in Comparative & Required Modules: Comparative Course Outline Education: Theories & Methods International • MA Education & Intl. Dev. (30 Credits) Analysis Education available MA Education, Health "One of the few specialist to download Defines the Field of Promotion & Intl. Dev. comparative courses in the UK." Comparative & Worldwide Contact MA Educational Planning, "Provides a rigorous International Economics & Intl. Dev. information multidisciplinary grounding in comparative analysis of Education MA Comparative Worldwide Resource education & society." Education Bibliographic for University Course Andy Green, Professor of MA Education, Gender & International Development Information Development Comparative Education

### LANGUAGE ISSUES A Cross-Cultural Comparison of d Traits of Giften

Survey Format	U.K. France	English
<ul> <li>English only – Not possible</li> <li>10 Countries – 9 Languages</li> <li>Terms, Traits</li> <li>Short Statements</li> <li>Back Translation</li> <li>EXCEL Format for ease of survey language translation and tallying of results regardless of language</li> <li>Survey Development Translation</li> </ul>	Germany Italy Spain Japan Korea Taiwan Thailand	French German Italian Spanish Japanese Korean Chinese Thai

# **INSTEAD International** Kathleen Stone, Ph.D. Director of Gifted Education LaGrange School District 105 1001 South Spring Avenue La Grange, Illinois 60525 USA Telephone: 708-482-2720 FAX 708-482-2724 E-Mail: KStoneGift@aol.com Loyola University Chicago Alumni Associate - CIECAP Center for Comparative Education 18